

Document Name	Document Version Number	Review Date
Interactions with children Policy	1.0.1	September 2019
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20 September 2017	4819	Re Adopted, No Alterations

Purpose

Greater Hume Children Services staff and Educators will ensure a focus on the relationships and interactions with children being responsive, respectful and promote children's sense of security and belonging.

Scope

Staff and management, Educators, Relief Educators, parent/guardians and volunteers.

Definitions

Educators: are fully licensed registered educators in accordance with service policy and procedure.

Relief Educators: are fully licensed and registered relief educators in accordance with service policy and procedure.

Policy Content

Greater Hume Children Services will ensure that education and care is provided to children in a way that:

- i. develop plans to ensure respectful and equitable relationships are developed and maintained with each child.
- ii. interactions with each child are warm and responsive and build trusting relationships.
- iii. every child is able to engage with Educators in meaningful, open interactions that support the acquisition of skills for life and learning.
- iv. each child is supported to feel secure, confident and included.
- v. each child is supported to build and maintain sensitive and responsive relationships with other children and adults.
- vi. each child is supported to work with, learn from and help others through collaborative learning opportunities.
- vii. each child is supported to manage their own behaviour, respond appropriately to the behaviour of others and communicate effectively to resolve conflicts.
- viii. the dignity, rights and cultural values of every child are maintained at all times.

Links to Policy

Greater Hume Shire Child Protection Policy and Procedure

Greater Hume Shire Council Model Code of Conduct

Staffing including: Code of Conduct; Determining the Responsible Person Present; Participation of Volunteers and Students

Incident Injury Trauma and Illness

Emergency and Evacuations

Health and Safety including matters relating to: Nutrition Food and Beverages and Dietary

Requirements; Sun Protection; Water Safety; Administration of First Aid

Assessment Approval and Reassessment of Approved Family Day Care Residences and Family Day Care Venues

Engagement and Registration of Family Day Care Educators
Monitoring Support and supervision of Family Day Care Educators
Fit and Proper Assessment of Family Day Care Educators Assistants and Adults Residing at the Family Day Care Premises
Visitors to the Family Day Care Residence and Venues
Provision of Information assistance and Training to Family Day Care Educators

Links to Procedure

Excursions Procedure
Dealing with Medical Conditions Procedure
Child Safe Environment Educator Procedure
Child Safe Environment Office Procedure
Code of Conduct Procedure Including Determining the Responsible Person Present and Participation of Volunteers and Students

Links to Forms

Nil

References

Australian Children's Education and Care Quality Authority (2011). Guide to the Education and Care Services National Law and the Education and Care Services National Regulations 2016
Australian Children's Education and Care Quality Authority (2011). National Quality Standards
Australian Children's Education and Care Quality Authority (2011). Guide to the National Quality Framework
Australian Children's Education and Care Quality Authority (2011). Guide to the National Quality Standard
Firth, J, Kambouris N, & O'Grady O. (2003). Health and Safety Model Policies and Practices. (2nd ed.)
National Health and Medical Research Council. (2005). Staying Healthy in Childcare: Preventing Infectious Diseases in Child care (5th Ed.)

Responsibility

Service Manager

Document Author

Service Manager

Relevant Legislation

Education and Care Services National Regulations 2016
Education and Care Services National Law Act 2010
Workplace Health & Safety Act 2011

Associated Records

Nil